



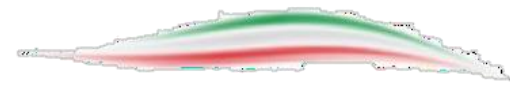
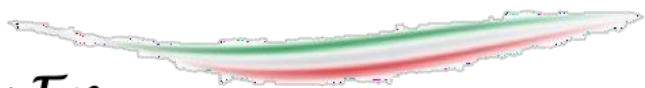
Moving Residential Intermediate
Courses Online:
The *whys*, the *hows* and the *whats*.



- Past
- Whys
- Hows
- Whats
- Lessons learnt



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PAST

ONLINE

STARTER

ELEMENTARY

PRE-INT

IN- HOUSE

INT

UPPER - INT

ADVANCED



2021 MODEL

ONLINE

STARTER

ELEMENTARY

PRE-INT

INT

IN- HOUSE

UPPER - INT

ADVANCED



WHYS

- Lessons learnt during 2020
- Increase number of students



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HOWS

- Structure of course
 - 3 hours per day
 - 1:1 lessons
 - Mini group
- 70 students
- 6 teachers
 - 23 hours per week



HOWS

- Didactical approaches
 - Flipped classroom
 - Traits of Community language learning
 - Greater use of authentic material
 - Greater use of technology



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WHATS

- Higher number of participants
 - 2019 – 45
 - 2021 – 70
- Wider reach of the school – no physical boundaries
- Work and study combined – promoting life long learning
- Greater flexibility



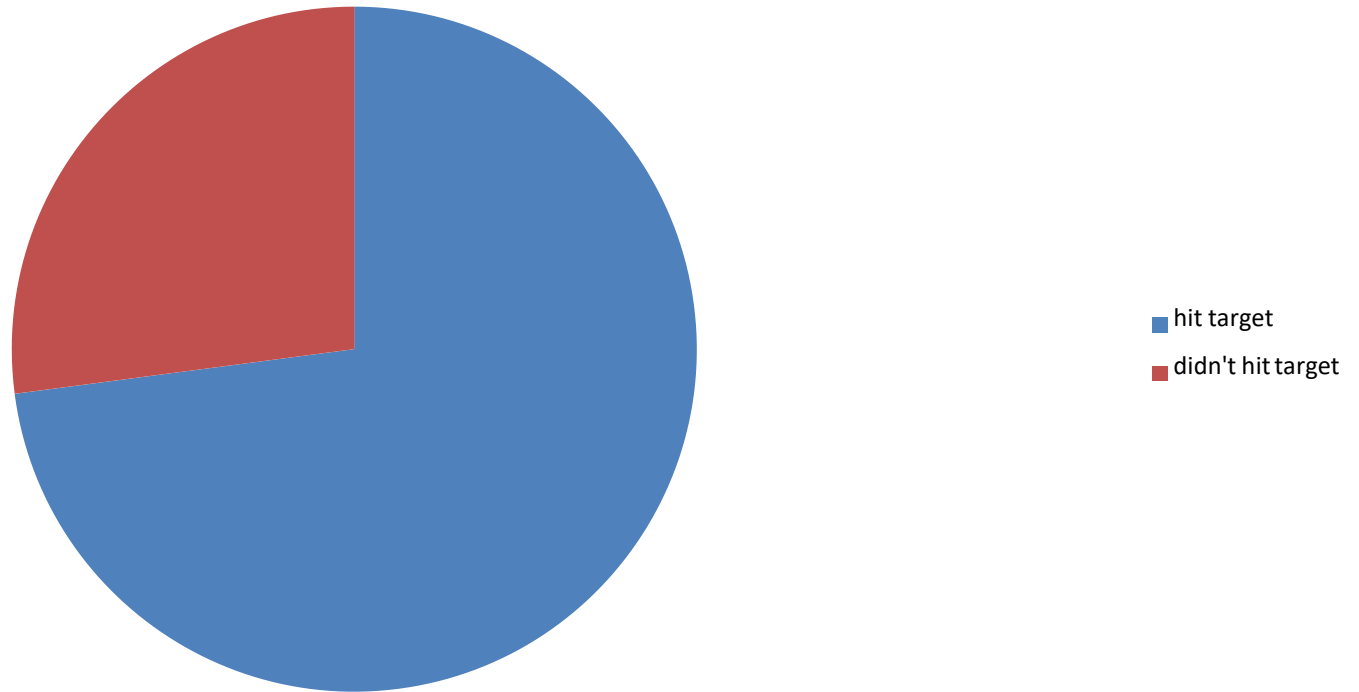
WHATS

- High student participation
- Lower student attrition rate when compared to our old e-learning courses
- Shift in role of teacher
- Promotion of student autonomy
- Tailoring to students' work needs in L2

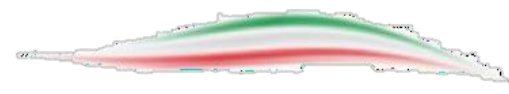


Results

listening

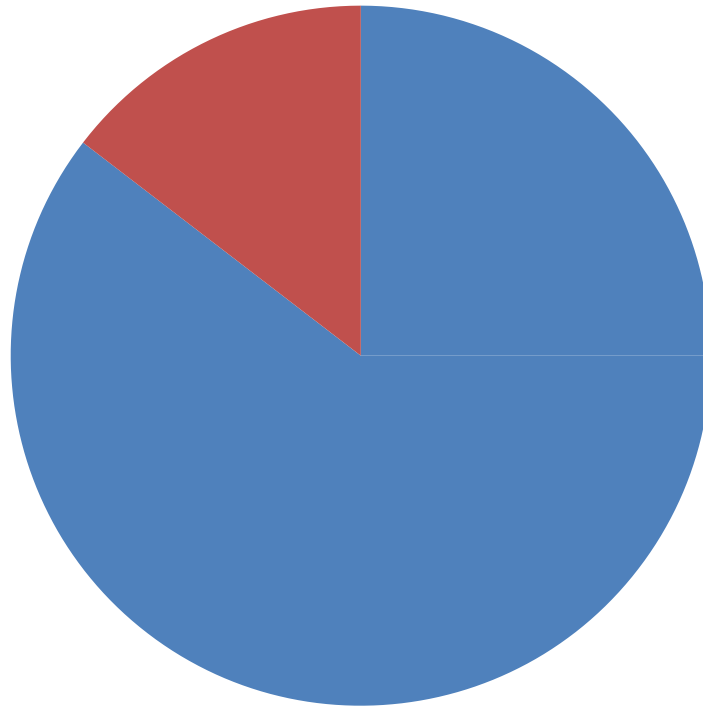


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Results

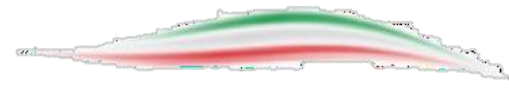
speaking



■ hit target
■ didn't hit target

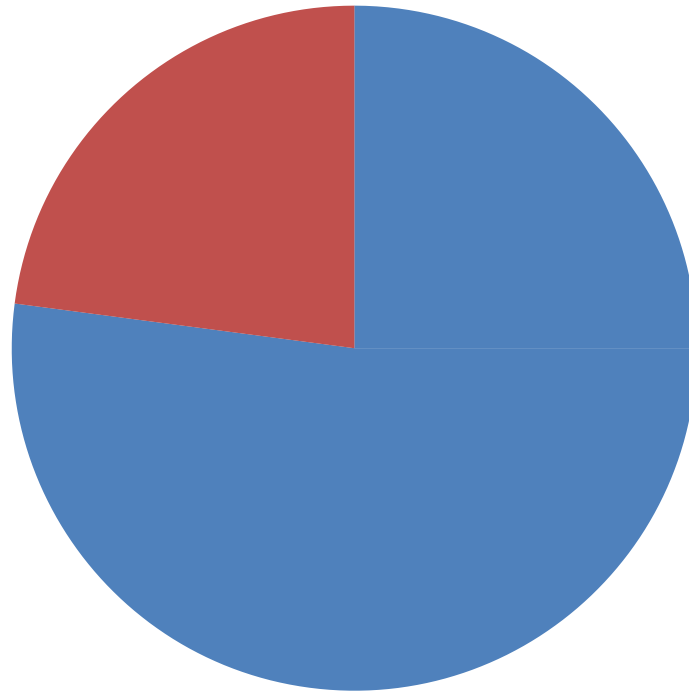


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Results

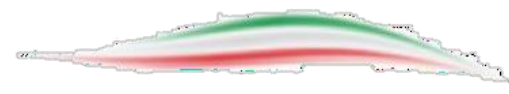
reading



■ hit target
■ didn't hit target

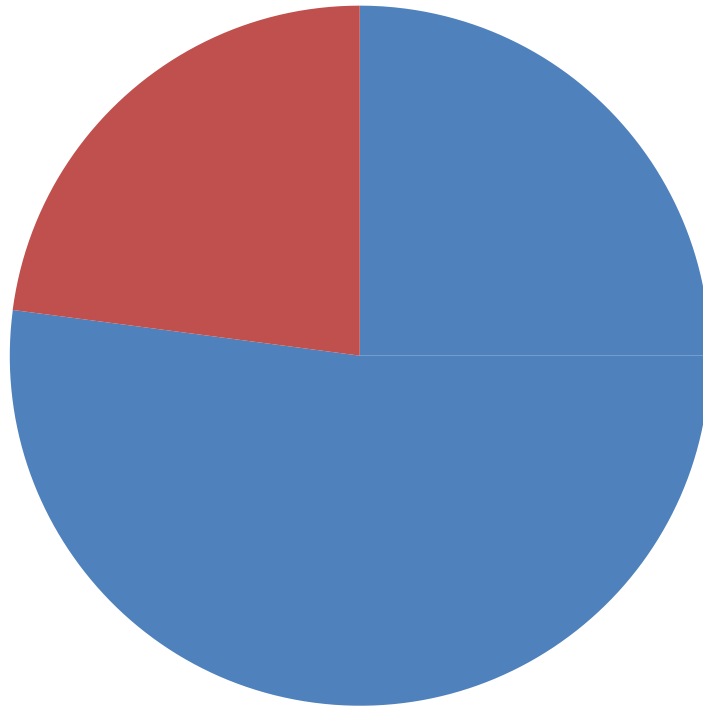


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Results

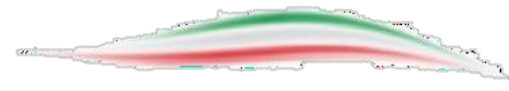
writing



■ hit target
■ didn't hit target



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LESSONS LEARNT

- Greater permanent military staff presence
- Indoctrination of teaching staff
 - Didactical
 - Technological
- Time management
- Enhanced syllabus enforcement
- Positive wash-back on in-house courses



LESSONS LEARNT

- Greater learner confidence
- Great learner curiosity
- Greater technological skills of teachers and students
- Teacher flexibility
- Expansion of the school



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Many thanks for listening!